

Collaboration, Innovation, and Reflection on developing new tools for surgical learning

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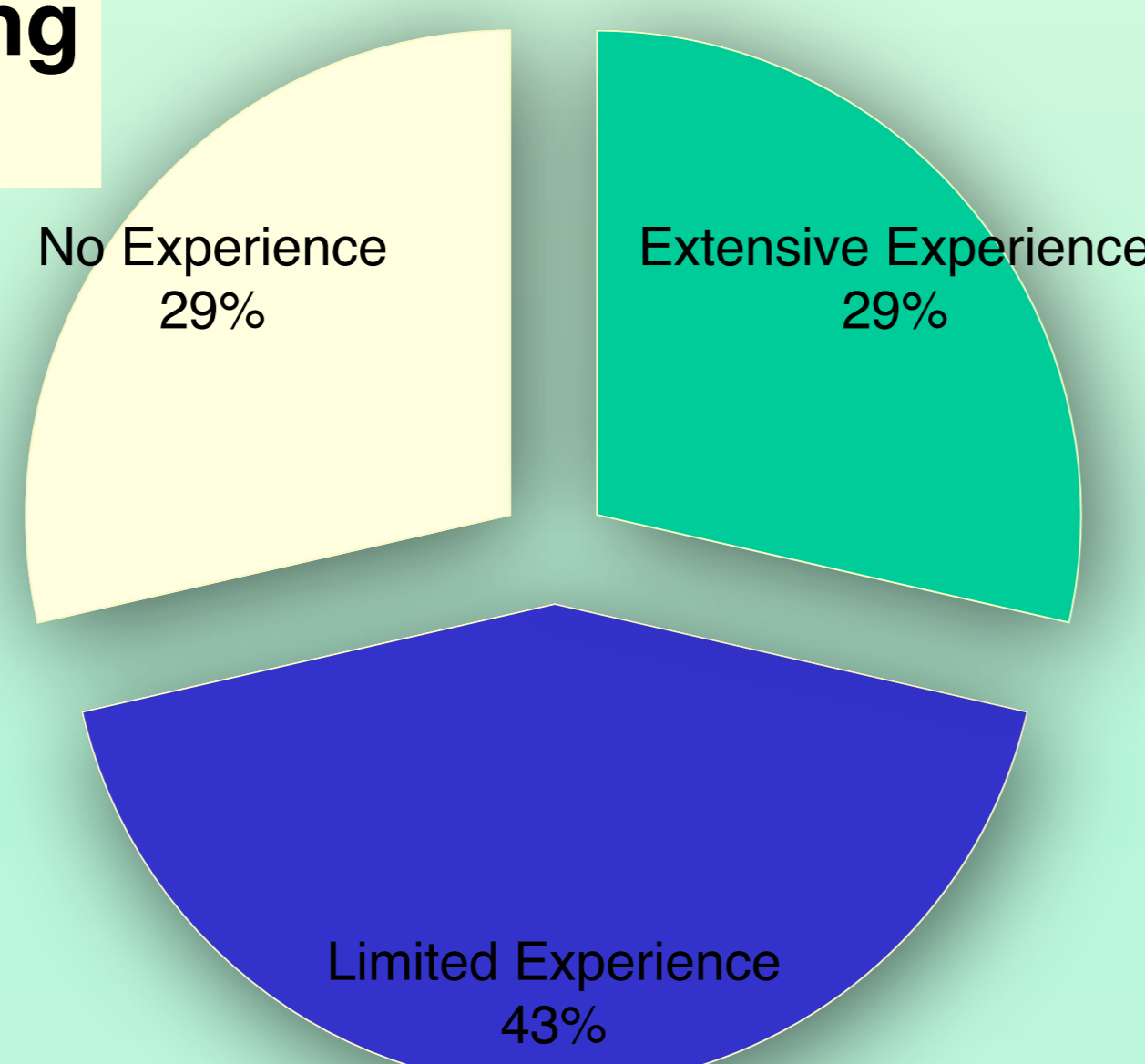


What is EPOSSOM?

EPOSSOM = **E**Cancer **P**ostgraduate **S**chool **O**f **S**urgery **S**urgical **O**ncology **M**odules
 A Surgical Trainee Initiative to produce innovative e-learning modules on Pancreatic Cancer
 Working in association with eCancer.org to develop modules for worldwide publication online
 1 year project to produce up-to-date modules for post-graduate doctors
 A new venture for most into e-learning

This study aimed to look at trainees experiences of developing e-learning material

Participants previous experience of writing elearning material



Why did you get involved in EPOSSOM?

“I wanted to learn more about developing an e-learning module”
 “Interest in teaching and use of technology to improve post-graduate learning”
 “...I am always on the lookout for interesting, useful projects.”
 “...an interesting project with a bit of a difference...able to be more creative”

What transferable skills have you developed?

“Team-working, working to deadlines, working In groups and independently”
 “The teamworking was helpful and it has been interesting to have to work with a large group all of whom have very diverse ideas about how to move the project forward”
 “Leadership!”
 “...the importance of clear roles, regular deadlines and prompts to ensure group projects progress at a good pace and complete when expected.”

What were the main challenges of the project?

“...being creative with design.”
 “Developing a different and hopefully improved way of delivering online learning material”
 “Organisational!” (project lead K. Butcher)
 “Deciding as a group how we are going to present the information...”

What are the successes to date?

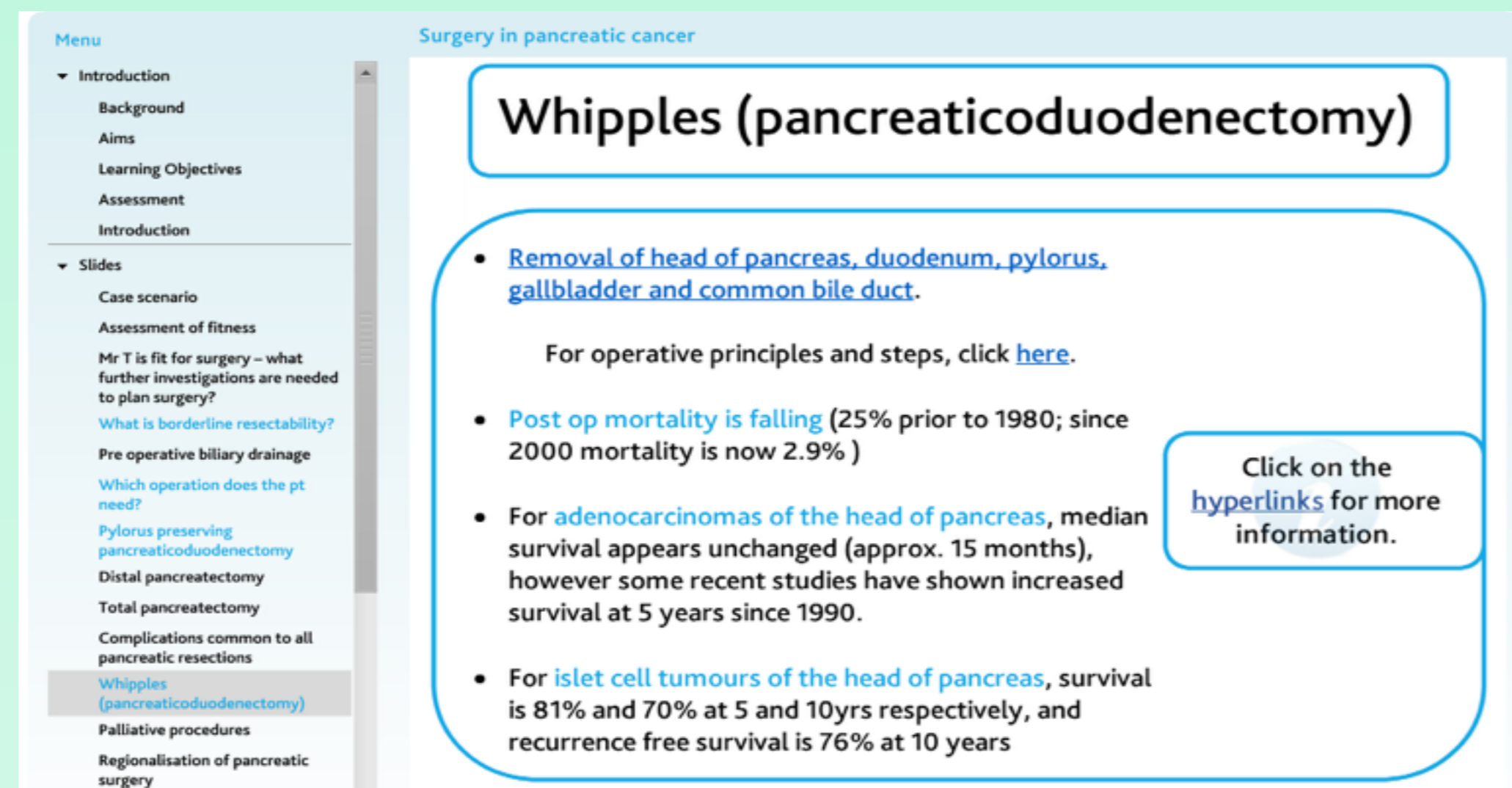
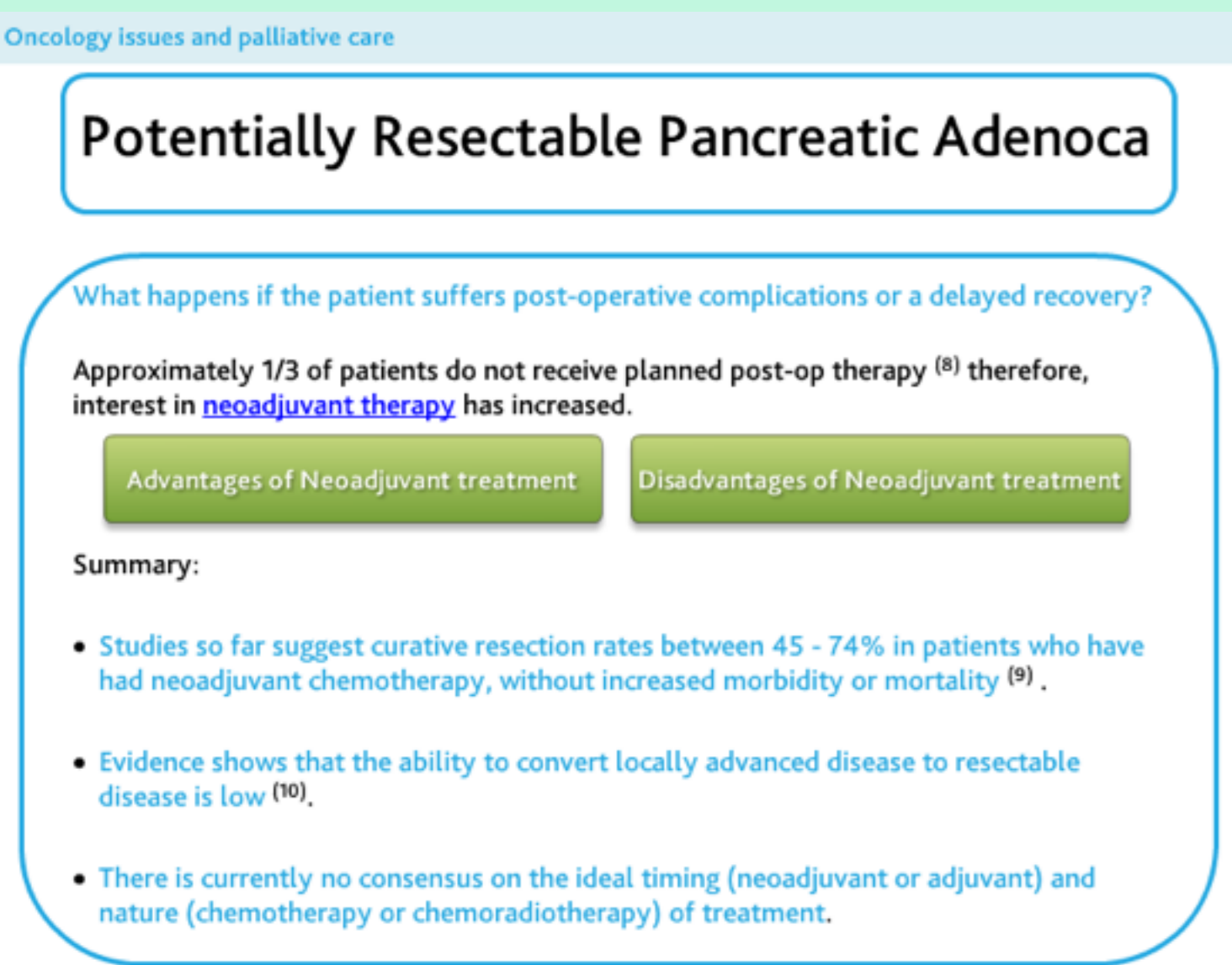
Completion of modules on time
 Lecture by project lead Kat Butcher at Oxford University about the project
 International poster presented at “Innovation driving patient care: Simulation,, Robotics and telemedicine conference”, Bristol
 International poster presentation at ASGBI
 Secured extra study budget funding for trainees
 Management and Leadership course at Severn Deanery

Reflection

Would you participate again?

Unanimously Yes

Finished Slides Examples



Collaborative projects are beneficial at individual and team level

Development of up-to-date, innovative e-learning content is challenging, but with appropriate planning, organisation and leadership, quality material can be produced

Trainees benefit from transferable skills acquisition in leadership, team-working and developing e-learning content